**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address:

<http://www.musitheory.net>

1. Page Title:

***Adams’ Ricci musictheory.net***

1. Who is the author of this site?

***Ricci Adams***

1. What are the credentials of the author?

***I could not find this information on the site.***

1. Does the site contain accurate and unbiased information?

***Yes. The site contains the following. Lessons: to explore the fundamentals of music in animated lessons. Exercises: Create custom exercises to improve your musical recognition. Tools: Creative tools to calculate notes, intervals, and chords in a specific way.***

1. Is the site up-to-date?

*Yes*

1. Does the site contain contact information such as e-mail and postal addresses?

***Not directly. Under the “Contact us” tab there is a form the user can fill out, providing one’s email address, etc. and a message box to send to the site.***

What is the purpose of the site (commercial, educational, political, etc.)?

***Educational***

1. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

* ***I would use this site as an educational technology tool to enhance my general music classes. The lessons, exercises, and tools have the option to be interactive slide show, thus enabling use of the SMART board.***

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?